Inglés I (60 horas)



Categoría: Idiomas
Product Tags: cursos, inglés, inglés básico
Página del curso: https://www.ensenanzadual.com/cursos/ingles-i-60-horas/

Objetivo

Con el Curso de **60 horas** de **Inglés I** adquirirás los conocimientos necesarios para cambiar de carrera o actualizar tus competencias profesionales, no lo dudes más y solicita información sobre este curso.

Descripción

Inglé

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1 Verbo to be, verbo there is and there are, adjetivos posesivos y pronombres interrogativos
1.1 Listado de fórmulas de saludo y de presentación
1.2 Formar sustantivos para hablar de profesiones
1.3 Hablar de profesiones
1.4 Formar adjetivos de nacionalidad
1.5 Adjetivos de nacionalidad
1.6 Verbo - to be - (ser - estar)
1.7 Make true sentences
1.8 Tick the correct sentences
1.9 El artículo indeterminado (a - an)
1.10 Put - a or an
1.11 Watch the video and read the script
1.12 Grammar Help Box
1.13 Listening - John is at the airport
1.14 Los adjetivos posesivos
1.15 There is - There are
1.16 Watch Script Clip 1 and write about Lidia and John
1.17 Numbers
1.18 Write the following numbers
1.19 Choose the rigth option
1.20 Verb - to be - Complete the conversation
1.21 Write sentences using the following words
1.22 Write about the people
1.23 Questions with questions words
1.24 The following sentences are wrong
1.25 Write the long forms

1.26 Put - my and your - into the gaps
1.27 Put - his or her - into the gaps
1.28 Countries and nationalities
1.29 Write - A or An - and the noun
1.30 Complete the sentences
1.31 Questions about yourself
1.32 Cuestionario: Objetivos didácticos_Unit 1
2 Interrogación y negación verbo to be, verbo to have got, genitivo sajón, formas interrogativas y plural de los sustantivos
2.1 Abreviaturas relacionadas con direcciones
2.2 Abreviaturas relacionadas con direcciones
2.3 El plural de los sustantivos
2.4 Ejercicio - El plural de los sustantivos
2.5 Listening - Plural nouns
2.6 Verbo - have got - tener
2.7 Grammar practice - Verb - to have got
2.8 Los adjetivos calificativos
2.9 Ejercicio - Los adjetivos calificativos
2.10 El genitivo sajón
2.11 Ejercicio. El genitivo sajón
2.12 Listening
2.13 Grammar practice. Write sentences
2.14 Vocabulario
2.15 Asking for Personal Information
2.16 Reading practice
2.17 Writing practice
2.18 Listening and speaking
2.19 Listening - Phone numbers
2.20 Match the words and numbers
2.21 Grammar practice. Correct sentences
2.22 Answer the questions

2.23 Self Evaluation Exercises. Language in use
2.24 Grammar practice. Complete the sentences
2.25 Making questions. Listening
2.26 Grammar practice. Write suitable questions
2.27 Short answers
2.28 Short forms
2.29 Long forms
2.30 Possessive. A family tree
2.31 Possessive - s or is
2.32 Writing. At the coffee shop
2.33 Write a short composition about your family
2.34 Cuestionario: Objetivos didácticos_Unit 2
3 Present simple, pronombres personales y adjetivos posesivos
3.1 Maneras de pedir la hora
3.2 Maneras de dar la hora
3.3 Otras expresiones relacionadas con la hora
3.4 What time is it. Look the examples
3.5 El Present Simple
3.6 Normas de ortografía
3.7 Choose the right option
3.8 Grammar revision. Some sentences are wrong
3.9 Vocabulario
3.10 Jobs
3.11 Vocabulary practice. Finish the definitions of jobs with the appropriate word
3.12 Different things for different people
3.13 Reading and listening
3.14 Grammar Questions
3.15 Grammar practice. Complete the sentences
3.16 Grammar practice. Write sentences
3.17 Writing practice
3.18 Questions and Negatives

3.19 Read, listen and complete the questions and answers
3.20 Grammar practice. Write questions
3.21 Los pronombres personales
3.22 Grammar Help Box. Pronouns
3.23 Complete the sentences with a pronoun or possessive adjective
3.24 Self Evaluation Exercises. Present simple
3.25 Complete the sentences with a verb
3.26 Question words. Write the questions for the answers
3.27 Does or is. Complete the dialogues
3.28 Write short answers
3.29 Present Simple Negatives
3.30 Correct the sentences
3.31 Daily Routines
3.32 Read the text and substitute
3.33 Write a short composition
3.34 Read and complete the sentences
3.35 Cuestionario: Objetivos didácticos_Unit 3
4 Conjugación Present simple, verbos love, like, hate y artículos indefinidos y definidos y su omisión
4.1 Pardon, Sorry and Excuse me
4.2 Uso del Present Simple
4.3 Verbos like - love - hate
4.4 Las expresiones de tiempo
4.5 Verbos y expresiones para hablar de lo que le gusta
4.6 Watch the video and read the script
4.7 True or False
4.8 Correct the previous false sentences
4.9 Listening. Complete the following conversations
4.10 Day life. Reading and listening
4.11 Fill in the gaps with the correct form of the appropriate verb
4.12 Listening. Listen and practice

4.13 Writing. Now you ask Charles some questions
4.14 Gammar Help Box. Present Simple summary
4.15 Language in use. Sports and leisure activities
4.16 Uso del verbo - play - para hablar de deportes
4.17 Correct these sentences by making them negative or affirmative
4.18 Vocabulary practice. Leisure Activities and Sports
4.19 Write (Play or Go) before the following sports or activities
4.20 El artículo indefinido (a - an)
4.21 El artículo definido the
4.22 Listening. Yanópoulous family
4.23 Listening and speaking practice
4.24 Complete the sentences
4.25 Write a question for each of the following answers
4.26 Write questions and answers
4.27 Write sentences about what they like
4.28 Write sentences
4.29 Complete this conversation and then listen and check
4.30 Listening. Answer the questions below in the short form
4.31 Complete with a suitable form of the verb (be or do)
4.32 Rewrite sentences using the correct article
4.33 Vocabulary. Find the words that match the definitions below
4.34 Find a suitable verb for each of the definitions
4.35 There is one mistake in each sentence
4.36 Answer these questions about yourself
4.37 Make sentences as in the example
4.38 Write a few more similar sentences about yourself
4.39 Study Box. Adverbs of Frequency
4.40 Study the above and answer these questions about yourself
4.41 Cuestionario: Objetivos didácticos_Unit 4
5 Afirmación, negación e interrogación there is y there are, some, any, preposiciones de lugar y adjetivos demostrativos

5.1 Palabras homófonas
5.2 Establecimientos públicos y las tiendas
5.3 Grammar Help Box
5.4 Some - Any
5.5 Traducir frases Some - Any
5.6 Grammar practice
5.7 Preposiciones de lugar
5.8 Look up these words in a dictionary
5.9 Complete the description of the room
5.10 Los adjetivos demostrativos
5.11 Traducir frases. Los adjetivos demostrativos
5.12 Read
5.13 Reading comprehension check
5.14 Listening. Complete the conversation
5.15 Draw a map of the area where you live and then describe it
5.16 Watch the video then read the dialogue
5.17 Answer the questions
5.18 Write what you usually have for breakfast
5.19 Vocabulary practice
5.20 Fill in the blanks with there is - there are
5.21 Put a, some or any into the gaps
5.22 Give the names of the buildings
5.23 Write a description for the following buildings
5.24 Write the questions for the answers below
5.25 Say which are right and which are wrong
5.26 Look at the picture and write sentences
5.27 Read the following paragraph and answer the questions below
5.28 Answer the following questions using full sentences
5.29 Describe one of the following
5.30 Fill in the blanks
5.31 Put the sentences below in the right order

5.32 Cuestionario: Objetivos didácticos_Unit 5
6 Presente y pasado del verbo can y pasado del verbo to be
6.1 Vocabulario imprescindible en un aeropuerto internacional
6.2 Traducir el vocabulario más usual del aeropuerto
6.3 El verbo Can
6.4 Traducir las siguientes frases
6.5 Could
6.6 Traducir las siguientes frases
6.7 El pasado del verbo (to be)
6.8 Watch the video then read the script
6.9 Write about classmates
6.10 Reading and writing. Advertisements published
6.11 Reading
6.12 Reading comprehension. Write full sentences
6.13 Fill in the blanks
6.14 Reading. Lidia is at the airport
6.15 True or false sentences
6.16 Grammar Help Box. Preposition of time
6.17 Match the phrases in column A with the column B
6.18 Complete the sentences with the correct preposition of time
6.19 Listening. Put the words in the dialogue in the right order
6.20 Look at the plan of the airport terminal and write answers to the following questions
6.21 Vocabulary practice. Which sport is it
6.22 Complete the paragraph below with a suitable word in its correct form
6.23 Write out the questions for the following answers
6.24 What can or can't the following animals do
6.25 There is a mistake in the sentences. Correct them
6.26 Complete the sentences with the present or past tense of the verb can or be
6.27 Write the right preposition with the following expressions of time
6.28 Complete the statements

6.29 Write down the pairs of words that match from the list
6.30 Cuestionario: Objetivos didácticos_Unit 6
7 Past simple, verbos regulares y los irregulares, preposiciones y expresiones de tiempo
7.1 Celebraciones
7.2 Celebraciones populares
7.3 Celebraciones y fechas
7.4 Tipos de habitación en un hotel
7.5 The Past Simple Tense. Regular and Irregular Verbs
7.6 A Business Trip
7.7 Say whether the following statements are True or False
7.8 Answer the questions
7.9 Find words in the script which mean the following
7.10 Use the Past Simple form of the verbs in the box
7.11 Write the questions to the following answers
7.12 Substitute the underlined verbs
7.13 List of irregular verbs
7.14 Grammar Help Box. Irregular verbs
7.15 Change the sentences into the past simple negative form
7.16 Put a tick against the right sentences and correct the wrong ones
7.17 Reading. Insert the necessary words to complete the text
7.18 Match the column A with the column B
7.19 Finish the sentences with a suitable time expression
7.20 Holiday Vocabulary
7.21 Read the text below and fill
7.22 Make a list of verbs in the past tense and give their infinitive form
7.23 Give the opposites of the following words
7.24 Give the past simple form of the following verbs
7.25 Write five sentences in the past simple about yourself
7.26 Answer the following questions about yourself
7.27 Cuestionario: Objetivos didácticos_Unit 7

8 Extensión past simple, preposiciones y expresiones de tiempo y respuestas cortas afirmativas

8.1 Celebraciones y ceremonias personales

8.2 Fórmulas de cortesía usadas en situaciones determinadas

8.3 Los números ordinales

8.4 Vocabulary Help Box. Ordinal numbers

8.5 Write the dates in two different ways

8.6 Time expressions - in, on, at

8.7 Make questions using the words given and write the answers

8.8 Ago

8.9 Rewrite the following sentences with Ago

8.10 Fill in the blanks with the correct preposition or expression of time

8.11 The Telephone Conversation

8.12 Find expressions in the dialogue with the following meanings

8.13 The following sentences are false. Correct them

8.14 Make a list of ten irregular verbs

8.15 Complete the text with the past simple of the verbs given below

8.16 Love at First Sight. What is the Past Simple of these verbs

8.17 Listening

8.18 Complete the sentences

8.19 Write questions and answers about the story

8.20 Grammar Help Box. Make vs. Do

8.21 Match phrases

8.22 Read the text and choose the correct option

8.23 Look at the pictures and write a paragraph explaining what happened

8.24 Answer the questions

8.25 The Interview

8.26 Write the correct word next to these ordinals

8.27 Write the opposite of these words

8.28 Fill in the blanks with a correct preposition

8.29 Answer the questions about yourself

8.30 Answer these questions
8.31 Write about one of your friends
8.32 Number these time expressions in chronological order
8.33 Write some sentences about yourself
8.34 Translate the following sentences
8.35 Look at the pictures and write a paragraph explaining what happened
8.36 Cuestionario: Objetivos didácticos_Unit 8
9 Verbo like, la forma would like, conceptos contable e incontable, usos de could y would, some y any
9.1 Tiendas típicas en Gran Bretaña
9.2 Las fórmulas de cortesía
9.3 El verbo like y la forma would like
9.4 Grammar Help Box. Would like
9.5 Some y Any
9.6 Grammar Help Box. Countable and uncountable nouns
9.7 Grammar Help Box. How many - How much
9.8 Grammar Help Box. Some - Any
9.9 Language in use
9.10 Countable or uncountable nouns
9.11 Exercise. Fill in the blanks
9.12 Dictionary. Note pad
9.13 Write sentences as in the example
9.14 Section A. The Party
9.15 Martin goes to the greengrocer
9.16 Section B. Ordering a meal
9.17 Change (not any to no, or no to not any)
9.18 Look at the conversations and try to fill in the gaps
9.19 Complete and study the following expressions
9.20 Watch the video and complete the dialogue
9.21 Dictionary. Find out the names of the things on the table
9.22 Choose the correct sentence

9.23 Writing and listening. Write questions for the following answers
9.24 Correct the following sentences
9.25 Translate the sentences into your own language
9.26 Cuestionario: Objetivos didácticos_Unit 9
9.27 Cuestionario: Cuestionario final

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1 Formas comparativas y superlativas de superioridad de los adjetivos y preposiciones de movimiento o
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1.1 Time, tense y weather
1.2 El adjetivo_ forma comparativa 1.3 El adjetivo_ forma superlativa
1.4 Watch de video and then read the script
1.5 Grammar
1.6 Write the comparative form of these adjectives 1.7 Write the opposites of the adjectives
1.8 Complete the sentences
1.9 Grammar practice
1.10 Write the superlative forms of these adjectives 1.11 Use a superlative
1.12 Watch the video and then read the script
1.13 Watch the video and do the exercise
1.14 Match the words with their definition
1.15 Watch the video and then read the script
1.16 Vocabulary practice
1.17 Preposiciones de direccion o movimiento
1.18 Now look at the map
1.19 Give the comparative form of the following adjectives 1.20 Complete the sentences using a comparative

1.21 Write a comparative sentence
1.22 Language in use
1.23 The comparative and superlative forms
1.24 Test your knowledge
1.25 Vocabulary practice
1.26 Put the words in the correct order
1.27 Complete the sentences with the prepositions
1.28 Cuestionario: Objetivos didácticos_Unit 1
2 Present continuous, pronombres posesivos y revision de adjetivos posesivos
2.1 Los verbos asociados con el tema de la vestimenta 2.2 Write the opposites of these adjectives
2.3 Los pronombres posesivos
2.4 Possessive pronouns
2.5 The Present Continuous Tense
2.6 Study the Grammar Box
2.7 Listening T30
2.8 Listen_Comprehension check
2.9 Now complete the following dialogue
2.10 Read the following sentences
2.11 Read the following article
2.12 Find four words for each list
2.13 Label the different parts of the body 2.14 Describe the people in the pictures
2.15 Louise lost her luggage at the airport 2.16 Clothes and accesories
2.17 Present Simple or Present Continuous 2.18 Each sentence has a mistake
2.19 Going shopping
2.20 Differences between pictures A and B 2.21 Grammar practice
2.22 Put the words in the right order
2.23 Possessive adjective or pronoun
2.24 Finish the sentences with the Present 2.25 Cuestionario: Objetivos didácticos_Unit 2
3 Going to e infinitivo to para expresar intencion

3.1 Los distintos medios de comunicación
3.2 Distintas formulas para hacer sugerencias
3.3 Make suggestions for the situations below 3.4 Going to
3.5 El infinitivo de intencionalidad
3.6 Complete the following sentences
3.7 Read the text then answer the questions
3.8 Find the words that match the following definitions
3.9 Choose the correct verb
3.10 Making arrangements
3.11 Grammar
3.12 Rewrite the sentences
3.13 John is at home just after work
3.14 Comprehension check
3.15 Language in use
3.16 Make questions for the following statements
3.17 Put a preposition into each gap
3.18 Decide whether the sentences are right or wrong 3.19 Match these programmes with the correct definitions
3.20 Put the sentences in the right order
3.21 Complete the following sentences
3.22 Cuestionario: Objetivos didácticos_Unit 3
4 Formas interrogativas y have to
4.1 Vocabulario mas utilizado en las estaciones de ferrocarril
4.2 Las formas interrogativas
4.3 Grammar Box_ Question forms
4.4 Estructuras_Have to
4.5 An Unlikely Accident
4.6 Watch the video and answer the questions
4.7 Match each word with its synonym
4.8 Grammar Box_Have to
4.9 Have to_affirmative, negative or interrogative

4.10 Los adverbios de modo
4.11 Read the following newspaper article
4.12 Find all the adverbs in the newspaper article
4.13 Grammar practice_Choose the correct word
4.14 Say y tell
4.15 Fill in the gaps
4.16 Write sentences using have to or can
4.17 Read the text below and answer the questions
4.18 Try to complete the dialogue
4.19 Vocabulary_Transport
4.20 Put the words in the following questions in the right order
4.21 A verb and an adverb
4.22 Put the sentences in the right order
4.23 Include an adverb of manner in your answers 4.24 Cuestionario: Objetivos didácticos_Unit 4
5 Present perfect, revisión past simple y comparativa entre ambos
5.1 Conversaciones telefónicas
5.2 Vocabulario relacionado con la gastronomía
5.3 The present perfect tense
5.4 Complete the following table
5.5 Complete the following sentences
5.6 Write the sentences above
5.7 Already, yet, just
5.8 The Thank You Letter
5.9 Find synonyms in the text
5.10 Verbs whith particle
5.11 Find correct sentence in each pair
5.12 Present Perfect or Past Simple tense
5.13 Brainstorm_Classify the words into groups of four
5.14 Making Arrangements on the Phone
5.15 A student of English

5.16 Fill in the gaps
5.17 Write down the correct preposition
5.18 Now translate the above sentences
5.19 Write five sentences in the present perfect
5.20 Complete the sentences
5.21 Cuestionario: Objetivos didácticos_Unit 5
6 Past Continuous, uso del Past simple y del Past Continuous
6.1 Vocabulario relacionado con el tema de la delincuencia
6.2 La diferencia entre steal y rob
6.3 The past continuous tense
6.4 Las expresiones de cantidad
6.5 An investigation
6.6 Vocabulary_You will hear these words
6.7 The police are interviewing Akis
6.8 Say whether the statements are true or false
6.9 Now fill in the blanks
6.10 Getting back to work
6.11 Grammar practice_Vocabulary practice
6.12 Grammar Box_Quantifiers
6.13 Grammar practice_past simple or past continuous
6.14 Read the text again and answer the questions
6.15 Grammar practice_Vocabulary practice
6.16 Choose the correct form of the verb
6.17 From the previous exercise find an example for the following
6.18 Grammar practice_Writing
6.19 Cuestionario: Objetivos didácticos_Unit 6
7 Forma de futuro will, going to, present continuous y las question tags
7.1 Las diferentes formas de ofrecer y pedir ayuda
7.2 Los sufijos para crear nuevo vocabulario
7.3 Going to
7.4 Will

7.5 The Present Continuous Tense
7.6 Question Tags
7.7 A Trip To Sydney
7.8 Vocabulary practice
7.9 Watch the video and answer the questions
7.10 TRUE or FALSE
7.11 Complete the following sentences
7.12 Watch the video and read the script
7.13 Grammar
7.14 Listening T37
7.15 Language in use
7.16 Making arrangements
7.17 Grammar practice
7.18 Now check your answers
7.19 Grammar Box. The Future
7.20 Self Evaluation Exercises
7.21 Vocabulary practice
7.22 Writing
7.23 Complete the conversation
7.24 Vocabulary practice
7.25 Reading_Look at the diary
7.26 Read the planning
7.27 Circle the right option
7.28 Now translate the above sentences
7.29 Finish each statement with a question tag
7.30 Cuestionario: Objetivos didácticos_Unit 7
8 Oraciones condicionales
8.1 Vocabulariol del sector hotelero
8.2 Las oraciones condicionales
8.3 The Business Lunch
8.4 Vocabulary practice

8.5 Comprehension
8.6 Watch the video and answer the questions
8.7 Complete the following sentences
8.8 What type of conditional sentences are they
8.9 Comprehension
8.10 Watch the video and finish the sentences
8.11 Grammar practice
8.12 Listening T38
8.13 Watch the video and then read the script
8.14 Vocabulary practice
8.15 Supply the correct verb from the box
8.16 Match the following descriptions
8.17 Language in use
8.18 Rewrite the following sentences
8.19 Find and correct the mistake
8.20 Finish each sentence in a suitable way
8.21 Complete the dialogue
8.22 Answer the following questions
8.23 Put the verbs in the correct form
8.24 Cuestionario: Objetivos didácticos_Unit 8
9 Past Perfect y Reported speech
9.1 The Past Perfect Tense
9.2 Reported speech
9.3 Formas interrogativas en el estilo indirecto
9.4 Reporting back
9.5 Watch the video and complete the sentences
9.6 Listening T39
9.7 Vocabulary
9.8 Grammar_Reading
9.9 Grammar
9.10 Report the following statements and questions

9.11 Past simple, past perfect or past continuous
9.12 Writing
9.13 Grammar practice
9.14 Reading_Writing
9.15 Read the following direct speech statements
9.16 Grammar accuracy check
9.17 Grammar practice
9.18 Find one example of the following
9.19 Grammar accuracy check
9.20 Report the following sentences
9.21 Circle the right option
9.22 Cuestionario: Objetivos didácticos_Unit 9
9.23 Cuestionario: Cuestionario final

Información adicional

- Online: Si
- Tipo: Certificación
- Horas: 60
- Unidades: 9